



The Adolescent Learner & Text Based Routines for increasing Comprehension

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Objectives

- To understand the research behind the social and intellectual development of the adolescent learner
- To learn or reinforce effective practices and approaches for **REACHING AND TEACHING** adolescent learners.
- To ultimately use routines as part of instruction in supporting student comprehension.

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Topics Critical to Adolescents Social and Intellectual Development

- Why does this matter to me?
- How can I help or influence this situation?
- How good will I be at this?
- What are others doing and thinking?
- What will they think of me?



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Responding to the Social and Intellectual Needs of Adolescent Learners

- 1- Develop students' intellectual capacities
- 2- Differentiate instruction to meet the diverse needs of all students
- 3- Shape the curriculum to meet the needs and interests of students
- 4- Develop students' leadership and voice
- 5- Create a safe and challenging learning environment
- 6- Engage students in the community

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Literacy Education: The Greatest Opportunity of All

Underdeveloped literacy skills are the number one reason why students are retained, assigned to special education, given long-term remedial services, and why they fail to graduate from high school.

-Vincent Ferrandino and Gerald Tirozzi

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1- Intellectual Capacities

3- Need and Interests

- **Internal motivation**

Engaging Adolescents in Reading,
Guthrie 2008

- **Lack of internal motivation**

- Group 1

- Work to avoid failing
 - Stagnant
 - Reading ability moderately low but not cognitive ability
 - Can decode and comprehend with effort and perseverance

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1- Intellectual Capacities

3- Need and Interests

- Lack of internal motivation

Engaging Adolescents in
Reading, Guthrie 2008

- Group 2

- Demotivated and resistant
- Impoverished knowledge base
- Misconceptions and Literal
- Lack proficiency on tests
- Comprehend at 4th – 6th grade level

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1- Intellectual Capacities

3- Need and Interests

- Lack of internal motivation

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- Group 3

- Lowest cognitive levels (1st- 3rd)
- Seriously disabled readers
- Use avoidance strategies
- Show negative affects

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Approaches to Motivation for Moderately Struggling Readers

- Provide support for intrinsic motivation
 - Choice
 - Collaboration

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Approaches to Motivation for Low Achievers Who Resist Reading

- Boredom
- Low self-efficacy

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Approaches to Motivation for Low Achievers Who Resist Reading

- Provide links between experience and text
- Provide appropriate texts
- Provide excellent feedback and progress

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2- Differentiate instruction to meet the diverse needs of all students

- Know thyself
- Talk about it
- Set norms of respect
- Develop curriculum that is culturally sensitive
- Choose effective teaching strategies
- Assess interactions with students
- Learn with your students

WHICH OF THESE DO WE NEED TO WORK ON?

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Text Based Strategies Benefit All Students

- Previewing Informational Text
- Unit Organizers

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Comprehension Strategies

- *Comprehension Monitoring*
 - *Cooperative Learning*
 - *Graphic Organizers*
 - *Text Structure*
 - *Questioning*
 - *Question Answering*
 - *Question Generation*
 - *Summarization*
 - *Vocabulary Instruction*
 - *The use of Multiple Strategies*
- (Teaching Children to Read: The Report of the National Reading Panel 2000)*

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Previewing Informational Text

This strategy helps students zero in on text features to help determine the critical information essential to understanding.

First: Read the title, the introduction, and/or the beginning paragraph and table of contents (if appropriate).

Based on what we just read, this text/chapter will be about_____.

Second: Preview the text by listing headings & subheadings.
Turn headings into questions.

Next: Look for **Bold Words**. Focus on important features such as timelines, photographs, and captions.

Finally: Read the summary or last paragraph.

The Reading Teacher, 63(7), pp.597-600

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Unit Organizers

- Introduction
- Video
- Instructional Innovations Website
 - Train the Trainer Module

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Programs to address Diverse Needs of Students

- Counselor Watch
- Good Friend
- Transfer Student

Little or No cost

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4- Develop students' leadership and voice

- Unit Organizers



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5- Create a safe and challenging learning environment

- Set Norms for classroom discussions
- Go past the dreaded initial question
- Use white boards or response cards
- Insist Students receive help when needed

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